The Guth Gazette

Grace McWayne September 18, 2018

This week in 3G

Reading: Students are focusing on Main Idea and supporting details in an informational text. Students are reading a book about Fireworks with a partner. In small groups, we are reading a variety of informational text short reads.

Writing: We are peer conferencing for the first time with students receiving suggestions from a friend on how to improve their opinion paper.

Math: We will take our Unit 1 test on 3 digit addition/subtraction and rounding. We will begin Unit 2, which focuses on an introduction to multiplication and division.

Science: Students will research a severe weather or natural disaster of their choice and create a slideshow presentation with a partner. If time allows, they will present.

Next week in 3G

Reading: We will start to discuss character traits in fiction stories. We will read *Clever Jack Takes the Cake* all together. Students will discuss other stories focused on character traits in small groups.

Writing: Students will finish revising, editing, and completing their opinion paper. Students will have the opportunity the write about anything they would like once finished.

Math: We will continue to work on the basics of multiplication and division. We will do more work with equal groups, arrays, and repeated addition/subtraction as strategies.

Science: Students will present their severe weather slideshow to the class. We will wrap up out weather unit, review and take a short test.

For information, photos, and more visitour classroom website: **3gclassroom.weebly.com**

Last Week's Highlights

- Students completed a severe weather and natural disaster questioning activity.
- Students selected, which severe weather and natural disaster topic they were most interested in researching with a partner.
- Students did a main idea and supporting details sort in small groups with a scrambled up paragraph.

Upcoming Events & Reminders

Spirit Week

September 17-21

No School

Friday October 5th & Monday October 8th

